



PERCEPTIONS OF INCLUSION, WELL-BEING, AND IDENTIFICATION WITH THE EUROPEAN UNION AMONG UKRAINIAN INTERNATIONAL STUDENTS

**Inside the Module, A Guided Tour: take a
closer look at the structure and content
of our online module E**

<https://ukrastud.eu/>

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Framing: Why this MOOC exist?

From European values to everyday teaching practice

- European identity as a *lived academic experience*
- Universities as spaces of inclusion & belonging
- Tutors as key actors in student integration
- Focus: Ukrainian students in transition contexts



Key idea: values are not taught — they are experienced



What tutors get?



Practice-oriented MOOC

Ready-to-use teaching scripts



Video lectures for tutor preparation



PPTs with theory and classroom activities

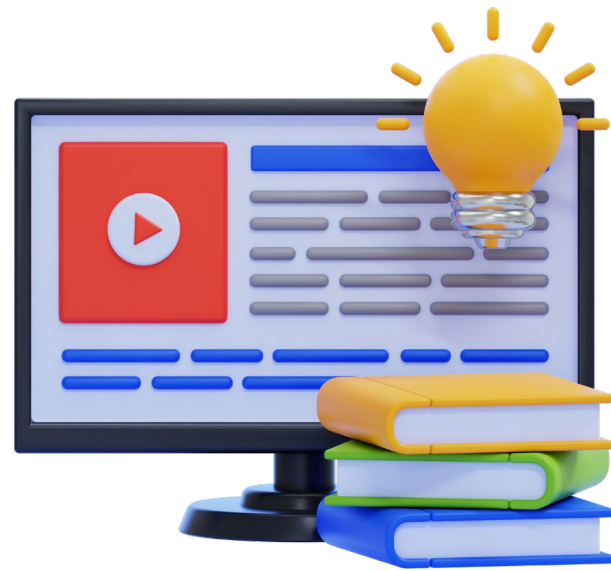


H5P interactive scenarios



Assessment & reflection tools

What tutors get?



Video lectures available in English and all partners' languages (H5P scenario included)



PowerPoint presentations including activity examples

Core pedagogical principle

Dignity → respectful communication & recognition

Freedom → open dialogue & expression

Equality → transparent assessment & fairness

Rule of law → predictable academic procedures

Democracy → participation in learning design

Human rights → safety, access, support

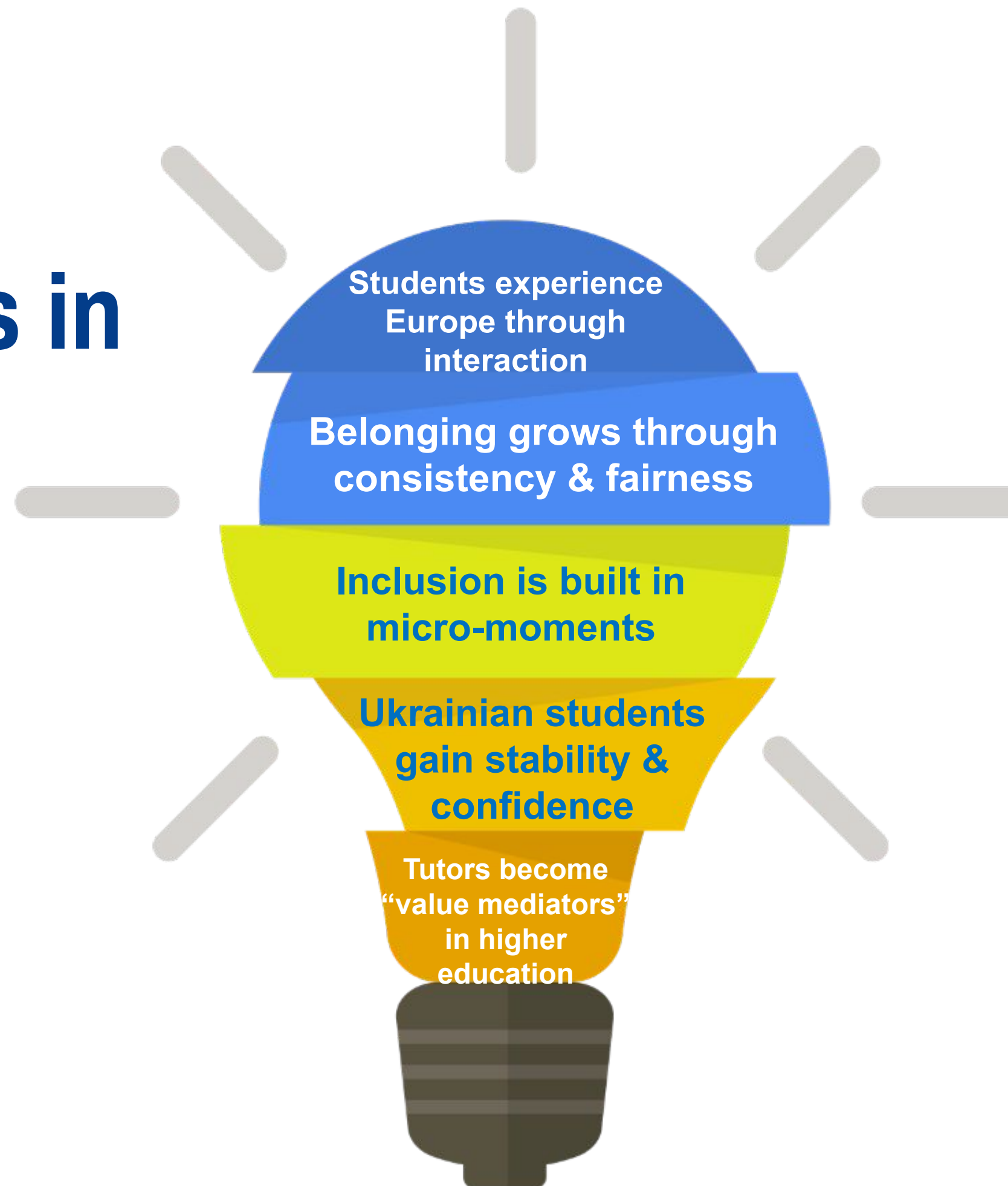
Tutor as “everyday facilitator of belonging”

- Create clarity & reduce uncertainty
- Universities as spaces of inclusion & belonging
- Tutors as key actors in student integration
- Focus: Ukrainian students in transition contexts



*Small actions → strong impact
on well-being & inclusion*

What changes in practice?



**THANKS FOR
BEING
ATTENTIVE**

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